

A crown of thorns, made of dark, sharp, and intertwined branches, is the central focus of the image. It is placed on a dark, finely textured fabric. The background is a soft, out-of-focus grey.

LENT PROJECTS

During this season, students can complete a project to further their knowledge and connection to our community. Projects will meet certain themes and will act as credit for corresponding class topics in one of these areas or 5 worship notes: Image of God, Councils & Committees, Jesus & The Gospels, Acts and Early Church, or Prayer.

DUE APRIL 12TH

Art Projects

Prepare a piece of art that depicts each one of the days of Holy Week:

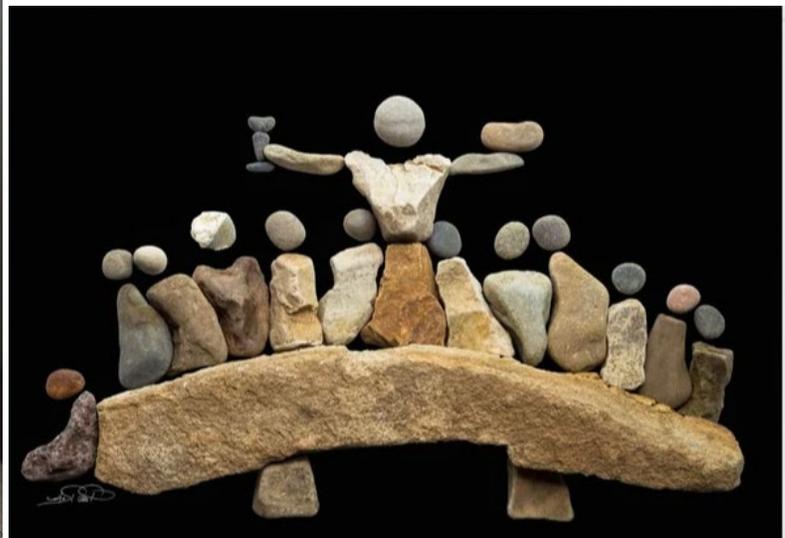
- Maundy Thursday
- Good Friday
- Easter Day

Your artwork will be displayed during Holy Week at the church, so it must be at least 8x10 in size. Students may use any medium they choose for the project: canvas, wood, fabric, etc. Please do not simply draw a picture on notebook paper and consider it done. This project should take time, thought, and resources.

If you are unfamiliar with what each of the days of Holy Week means, take the time to read and research about that day to better inform your art.

Receives credit for Created to Create class

Examples:



Designed to Pray

Pick up a copy of “Designed to Pray” from Pastor Kayla. Complete one chapter of the book each day throughout Lent. You may write in the book, as it is yours to keep. The book will be returned as proof you completed the project and then returned to you to use as a resource into the future.

Complete the following reading list:

- Week 1
- Week 3
- Week 4
- Week 5
- Week 8

Receives credit for Prayer/Lord's Prayer class.

Sermon Writing

Select a gospel reading that will be used in upcoming Lenten season and prepare a sermon on that text. The sermon must be at least 2 pages, double spaced. It does not need to be delivered to a congregation but if the student would like to deliver it on the assigned Sunday, they will also receive the 10 points for their worship participation. Choose from one of the following:

Matthew 4:1-11

John 3:1-17

John 4:5-42

John 9:1-41

John 11:1-45

Matthew 21:1-11

Sermons May Include:

- Research on the scripture passage: what did this mean to the originally people hearing it? What would they have heard differently than we did?
- Information about the context of the passage: What is happening before or after this piece of Scripture? How does it fit in the larger story?
- Quotes from theologians: You are not expected to know everything or understand this scripture completely. Lean on people who study these for a living to inform your sermon, but do not plagiarize!
- Connection to your life: What does this mean to you? How does this fit your life?
- Connection to a story, movie, or book: How does this seem similar to a modern day story you already know about?
- Challenges for the reader/listener: What does this mean for us as Christians? What does Jesus want us to do?

Do Not:

- Use AI to write your sermon for you.
- Copy and paste from the internet.
- Assume you have all the answers – it's okay to ask questions in your sermon as well – others probably are wondering similar things when they read it.

Receives credit for Jesus and the Gospels.

Volunteer Work Outside Church

Complete 4 hours of volunteer service work that you do not receive compensation for, is not already required of you for another organization, or done for your family. (Options may include babysitting (not for your own siblings), raking, shoveling, serving at food pantry, cleaning someone's home, etc...)

After completing the project, read chapters 1-4 in the book of Acts. Then, prepare a one page, double spaced essay on why you think Christians should serve one other and be involved in helping ministries/volunteering in our communities. Essay must include at least 2 scripture references.

Attached to your essay should be a completed and signed form from someone connected to the project that you completed.

Receives credit for Acts and the Early Church.

Volunteer Hour Form

_____ completed _____ hours of volunteer work at
Student Name #

_____ on _____.
location of work/event date

Examples of what work they completed during this time:

Signature of supervising adult

Faith Interviews:

Interview and write up the life/faith story of 3 people in our congregation who are over the age of 30 and have been a part of our congregation for at least 3 years. These people cannot be related to you. Please find someone who fits each of these categories:

- Someone who has served on council
- Someone who has a child in a church program
- Someone over the age of 60.

Use the attached form to ask questions and fill in the answers. Forms must be signed by the person you interviewed.

Finished project must include a typed "essay" on each person you interview.

Receives credit for Councils and Committees: Who leads the church?

Conversation Guide:

Start by introducing yourself, your parents, and something about yourself.

Questions:

What do/did you do for a living?

How long have you been a member of our church?

How long have you been a Lutheran?

What is your favorite part about being a Lutheran?

What are some things you do for your faith life outside of attending Sunday worship?

Do you have a favorite Bible passage?

What advice would you give a young Christian like me as I continue to grow in my faith?

Signature of Person Being Interviewed

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